



## Behaviour code for Children in the setting and Anti-bullying Policy.

**Date updated: Oct 2024**

**Date of next review: Oct 2025**

At Wacky Woods Alternative Provision, we believe that all children have the right to learn and play in a safe, respectful, and inclusive environment. We encourage positive behaviour and emotional well-being while fostering a culture of mutual respect.

This policy outlines our expectations for behaviour and our approach to preventing and managing bullying.

### **Aims of the Policy**

- To promote a positive and respectful environment.
- To encourage children to take responsibility for their actions.
- To support children in developing self-regulation and conflict-resolution skills.
- To ensure a clear, consistent approach to managing behaviour.
- To prevent and address bullying effectively.

### **Behaviour Expectations**

We expect all children to:

- ✓ Show kindness and respect towards others.
- ✓ Listen to and follow adult instructions.
- ✓ Use appropriate language and tone.
- ✓ Take care of resources, nature, and equipment.
- ✓ Work together to resolve conflicts in a positive way.
- ✓ Be responsible for their own actions.

### **Unacceptable Behaviour**

- ✗ Hurting others physically or verbally.
- ✗ Persistent refusal to follow instructions.
- ✗ Disrupting learning or activities.
- ✗ Damage to property or the environment.
- ✗ Bullying or exclusion of peers.

### **Promoting Positive Behaviour**

Our staff use proactive strategies to encourage good behaviour:

- Positive reinforcement (praise, encouragement, rewards).
- Modelling respectful behaviour and problem-solving.
- Restorative conversations to help children reflect on actions.
- Clear expectations and boundaries consistently reinforced.
- Encouraging teamwork and social interaction.

### **Managing Challenging Behaviour**

If a child displays challenging behaviour, we will follow these steps:

1. Reminder & redirection – Calmly remind the child of expectations.
2. Verbal warning – Explain why the behaviour is unacceptable.
3. Time to reflect – Offer a quiet space for self-regulation.
4. Restorative approach – Staff will discuss what happened and how to make amends.
5. Parental involvement – If behaviour continues, we will work with parents to develop a support plan.
6. Behaviour support plan – For ongoing concerns, we may implement tailored strategies with input from specialists if needed.

### **Physical Intervention**

Physical restraint will only be used if a child is in danger of harming themselves or others. Any incidents of physical intervention will be recorded and reported to parents.

## **Anti-bullying Policy.**

Bullying in any form is not tolerated at Wacky Woods.

### **Definition of Bullying**

Bullying is repeated, intentional behaviour that causes harm. It can be:

- **Physical** (hitting, pushing, stealing).
- **Verbal** (name-calling, threats, teasing).
- **Emotional** (exclusion, spreading rumours).
- **Cyberbullying** (online messages, social media).

### **Preventing Bullying**

We prevent bullying by:

- Creating a culture of kindness, respect, and inclusion.
- Encouraging open discussions about feelings and relationships.
- Providing supervised, structured activities to promote teamwork.

- Teaching children how to recognise and report bullying.

### **Responding to Bullying**

If bullying occurs, we will:

1. **Listen to the child's concerns** and reassure them.
2. **Investigate the situation** by speaking to all involved.
3. **Take appropriate action**, including:
  - Restorative discussions.
  - Behaviour support plans if needed.
  - Parent involvement where necessary.
4. **Monitor the situation** to ensure the bullying does not continue.

We encourage children to speak up if they see bullying happening. **"Tell an adult – we will listen."**

### **Staff Responsibilities**

- All staff at Wacky Woods are responsible for:
- Encouraging and modelling positive behaviour.
- Addressing concerns promptly and fairly.
- Supporting children in managing emotions and relationships.
- Communicating with parents when necessary.

### **Parental Involvement**

We believe working together with parents is key. Parents and schools will be informed of any behaviour concerns and asked to support positive strategies at home/school.

If you have concerns about your child's behaviour or experience at Wacky Woods, please speak to us – we are here to help!