



Behaviour Management Policy

Date of last review: November 2025

Date of next review: November 2026

We are committed to fostering a safe, respectful, and nurturing environment where children can learn and thrive. We recognise the importance of setting reasonable and appropriate boundaries to support children's social and emotional development.

Our Approach

- Children in our care will always be treated with respect.
- We will never use physical punishment, humiliation, or any form of degrading treatment.
- Physical restraint will only be used if a child is at immediate risk of harming themselves or others.
- Where necessary, we will work in partnership with parents to agree on behaviour management strategies.

Promoting Positive Behaviour

To encourage positive behaviour, we will:

- ✓ Praise, encourage, and show appreciation to build children's confidence and self-esteem.
- ✓ Reward cooperative behaviour, such as sharing, to reinforce positive social interactions.
- ✓ Set **realistic boundaries** appropriate to each child's age and development.
- ✓ Listen to children's opinions and involve them in decision-making where possible.
- ✓ Model appropriate behaviour, ensuring consistency across the setting.
- ✓ Clearly communicate expectations—"No means no"—so children feel secure within set boundaries.
- ✓ Focus on positive reinforcement rather than dwelling on negative behaviour.

Unacceptable Behaviour

Unacceptable behaviour includes:

- ✗ Attempting to harm another child or themselves.
- ✗ Verbal abuse towards peers or staff.
- ✗ Destruction of play equipment or resources.
- ✗ Persistent refusal to listen or follow instructions.
- ✗ Harming staff or other adults in the setting.

Managing Challenging Behaviour

If a child displays unwanted behaviour, we will:

- **Use calm, clear, and firm communication** to address the issue.
- **Redirect and distract** where appropriate to encourage positive engagement.
- **Remove the child from the situation** if they are posing harm to others.
- **Explain why the behaviour is unacceptable** and support the child in understanding their actions.
- **Address any incidents of bullying immediately** to ensure a safe environment.
- **Record and monitor concerning behaviour**, communicating with parents when necessary.

By working together, we aim to create a positive and supportive environment that helps children develop self regulation, empathy, and social skills.